

# THE BULLETIN

OF THE CENTER FOR CHILDREN'S BOOKS

## **Book reviewer extra help staff position**

*The Bulletin of the Center for Children's Books*, one of the nation's premier children's literature review journals, is seeking new reviewers. *The Bulletin*, published monthly except for August, is housed within the School of Information Sciences at the university. Its primary audience is public and school librarians, for whom it serves as a collection development tool by reviewing approximately 1000 new books for youth annually ranging from picture books up through young adult.

Reviewers write between 4-15 reviews monthly, ranging from 150-300 words, and attend virtual meetings on most Wednesday mornings at 9. You can view a sample issue at <http://muse.jhu.edu/journal/313> (no login necessary).

### Requirements:

Bachelor's degree or higher, preferably with a focus on writing or on youth  
Experience with writing about books; student work is acceptable  
Interest in youth, youth education, and/or youth media  
Familiarity with youth literature  
High level of writing skill  
Ability to meet deadlines  
Enthusiasm, because we really like what we do

### Preferred:

Master's in LIS, English, or Education  
Experience as a library or educational practitioner  
Experience as a book reviewer

Position is extra help @\$20 per hour.

Please submit resume and cover letter along with a recent writing sample (no older than three years old) to the editor, Kate Quealy-Gainer at [kqueal1@illinois.edu](mailto:kqueal1@illinois.edu). While this is an ongoing search, for best consideration, apply before December 15, 2021.

*Illinois is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, religion, color, national origin, sex, sexual orientation, gender identity, age, status as a protected veteran, status as a qualified individual with a disability, or criminal conviction history. Illinois welcomes individuals with diverse backgrounds, experiences, and ideas who embrace and value diversity and inclusivity. ([www.inclusiveillinois.illinois.edu](http://www.inclusiveillinois.illinois.edu)).*