

Kyle L. Chong (張陳創庭), Ph.D.

501 E. Daniel St., Room 52, Champaign, IL, 61820, United States
School of Information Sciences | University of Illinois Urbana-Champaign
T: +1 (415) 309-3601 | E: klchong@illinois.edu | [Google Scholar](#)

EDUCATION

2024	Ph.D.	Michigan State University Curriculum, Instruction & Teacher Education Certificates: Qualitative Research Methods, Urban Education, Online College Teaching
2018	B.A	University of Puget Sound Politics & Government Designation: Trimble Distinguished Asian Studies Scholar

RESEARCH AREAS

Youth Literature Studies	Asian American Studies
Critical Race Studies in Education Curriculum Studies	Qualitative Research Methods Educational Foundations

ACADEMIC POSITIONS

2026 – Present	Postdoctoral Research Associate & Instructor School of Information Sciences, University of Illinois, Urbana-Champaign <i>Research on Outreach, Society, Youth Literature Lab (ROSY Lit Lab)</i>
2024 – 2026	Postdoctoral Researcher, Department of Teacher Education College of Education, Michigan State University <i>Racial Justice in Teacher Education Networked Improvement Community</i>
2024 – 2027	Core Faculty & Instructor, Asian Pacific American Studies Program College of Social Science, Michigan State University
2019 – 2026	Instructor, Department of Teacher Education College of Education, Michigan State University <i>M.A. in Teaching & Curriculum Program Teacher Preparation Program</i>

PUBLICATIONS

(*Indicates publication in collaboration with a graduate student)

Refereed Journal Articles

Chong, K. L. & Orr, S. M. (In press). Tracking Sinocentrism: Mathematics education, San Francisco & racialized electoral politics. *Journal of Asian American Studies*.

Markoff, B.* & **Chong, K. L.** (In Press). A continuum of scales to sustain educational resistances. *Journal of Educational Foundations*.

Nelson, P. M. & **Chong, K. L.** (2026). Failure and perfection in pedagogy and baseball. *Studies in Philosophy and Education*, online. <https://doi.org/10.1007/s11217-026-10050-x>

Chong, K. L. & Allweiss, A. C. (2025). K9 carcerality and coloniality: Police dogs in children's media and curriculum. *Journal of Curriculum and Pedagogy*. <https://doi.org/10.1080/15505170.2025.2572473>

Chong, K. L. (2025). Is Teaching *American Born Chinese*... *Beyond Repair*?: Preparing preservice teachers to navigate a “Great Wall” of mirrors and “bamboo” windows. *Transnational Asia Journal: Special Issue “Orientalism and Asian Studies,”* 6(1), 1-22. <https://doi.org/10.25615/ta.v7i1.111>

Chong, K. L. (2024). The *nomencurriculum* and the tight curricular space of name(s), *Curriculum Inquiry*. 54(1), 55-85. <https://doi.org/10.1080/03626784.2024.2359382>

Orr, S. M. & **Chong, K. L.** (2024). Scales of educational resistance practices against Critical Race Theory ‘bans’, *Educational Studies*. 60(5), 511-529. <https://doi.org/10.1080/00131946.2024.2359400>

Bae, S., & **Chong, K. L.** (2024). Centering Cultural Knowledge in TPACK— Evidence From a Collaborative Online International Learning Collaboration. *The International Review of Research in Open and Distributed Learning*, 25(2), 77–93. <https://doi.org/10.19173/irrodl.v25i2.7548>

Chong, K. L. (2023). Sinophobia and Sinocentrism— An AsianCrit Analysis of The U.S. Military’s Wartime Curricular [Re]racialization of Chinese [Americans]. *Journal of Curriculum Studies*, 55(6), 682-699. <https://doi.org/10.1080/00220272.2023.2267100>

Chong, K. L. & McCormick, M. M. (2023). Editorial: Can we get to Asian + Asian American social studies futures already?, *Iowa Journal for the Social Studies*, 31(1), 4-9. [https://www.iowasocialstudies.org/resources/Documents/IJSS%20Winter%202023%2031\(1\).pdf](https://www.iowasocialstudies.org/resources/Documents/IJSS%20Winter%202023%2031(1).pdf)

Chong, K. L. & Orr, S. M. (2023). Towards an Antiracist Pedagogy of Humanizing Co-Creatorship in Teacher Education, *The Educational Forum*, 87(3), 162-176. <https://doi.org/10.1080/00131725.2022.2153188>

Chong, K. L. & Nelson, P. M. (2022). Curriculum as shadow play. *Journal of Curriculum Theorizing*, 37(3), 17-29, <https://doi.org/10.63997/jct.v37i3.1015>

Reichmuth, H. M. & **Chong, K. L. (2022).** Teaching Asian American Contributions to the Civil Rights Movement Through Children’s Literature. *Social Studies and the Young Learner*, 35(2), 11-18. https://www.socialstudies.org/social-studies-and-young-learner/35/2/teaching-asian-american-contributions-civil-rights-movement?nocache=TRUE&check_logged_in=1

Chong, K. L. (2021). Exploring Curricular Ambiguity, Erasure, and Political Invisibility of Asian Americans in the Secondary Social Studies Curriculum, *Iowa Journal for the Social Studies*, 29(2), 30-57, [https://iowasocialstudies.org/resources/Documents/IJSS%20Summer%202021%2029\(2\).pdf](https://iowasocialstudies.org/resources/Documents/IJSS%20Summer%202021%2029(2).pdf)

Chong, K. L. (2019). “The Radical Practice of “Hanging Out”: China’s University Student Dissidents,” *Race and Pedagogy Journal*, 3(3), Article 17. [Link](#)

Chong, K. L. (2018). Playful Practice: the Democratic Potential of Reacting to the Past as Experiential Learning, *Race and Pedagogy Journal*, 3(2), Article 3. [Link](#)

Special Issues Guest Edited

Chong, K. L. & McCormick, M. M. (2023). Connecting Asian + Asian American Histories in Social Studies, *Iowa Journal for the Social Studies*, 31(1).

Vesperman, D. P., Allen, A., Bronstein, E. A., **Chong, K. L.**, Dang, T. N. Q. & Joseph, M. (2021). Social studies in theory and praxis after crisis, *Iowa Journal for the Social Studies*, 29(2). [https://iowasocialstudies.org/resources/Documents/IJSS%20Summer%202021%2029\(2\).pdf](https://iowasocialstudies.org/resources/Documents/IJSS%20Summer%202021%2029(2).pdf)

Book Chapters

Devarajan D. & **Chong, K. L. (2023).** “Chapter 12: Seeking Clarity and Justice: An Analysis of India and the PRC’s National Educational Policies Through a Global Lens of the UN Sustainable Development Goals,” in T. S. Ransaw & B. Boggs (Eds.) *Emerging Trends in Education Policy: Unapologetic Progressive Conversations*. (pp. 175-192). Information Age Publishing. <https://doi.org/10.1108/book-979-8-88730-230-020251018>

Chong, K. L. (2020). “Chapter 21: Searching for a Happiness Curriculum in a Global Pandemic.” In K. Varner, S. Bickmore, D. Hays, P. G. Schroder, D. L. Carlson, & D.

Anagnostopolous (Eds.) *The Corona Chronicles: On Process, Leadership, Commitment, and Hope in Uncertain Times (Vol. II)*. (pp. 165-174). DIO Press. [Link](#)

Book Reviews

Paulson, E. X.* & **Chong, K. L.** (In press). A review of “*Ethnic Studies and Youth Literature: A Critical Reader*,” *The Lion & The Unicorn* (invited)

Chong, K. L. & Paulson, E. X.* (2025). A review of “Asian Children’s Literature and Film in a Global Age: Local, National, and Transnational Trajectories,” *Research on Diversity in Youth Literature*, 6(2), 1-9. <https://doi.org/10.21900/j.rydl.v6i2.1841> (invited).

Chong, K. L. (2022). A review of *We want to do more than survive: Abolitionist Teaching and the pursuit of educational freedom*. *Journal of Educational Foundations*, 35(1), pp. 186-192. [LINK](#).

Chong, K. L. (2021). A review of *The Cult of Smart: How Our Broken Education System Perpetuates Social Injustice*. *E-International Relations*. 14(2), 1-5. <https://www.e-ir.info/category/features/reviews/> (invited).

Refereed Conference Proceedings

Orr, S. & Chong, K. (2025) The racialized discourses in arguments to retrack mathematics. In Zbiek, R. M., Yao, X., McCloskey, A., & Arbaugh, F. (Eds.). Proceedings of the forty-seventh annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education. Pennsylvania State University. <https://doi.org/10.51272/pmena.47.2025>

Technical Policy Reports

Tahir, S., Gerloff, G. S.*, Hong, S.*, Hou, Y.*, Kim, D.* (2025, 23 May). in K. Weber & **K. L. Chong** (eds.), *Asian Pacific American Studies Program at 20 Years: APIDA/A Resiliences, Solidarities & Coalitions*. Report submitted to *Office of the President and Asian Pacific American Studies Program of Michigan State University*.

Jefferson, T.* & **Chong, K. L.** (2024, 30 May). *College of Education Demographic Trends 2013-2023*. Report submitted to *Associate Dean of Diversity, Inclusion & Community Partnerships, Michigan State University*.

Chong, K. L. & Zang, L. (2023, 10 May). *Qualitative Addendum to the 2022 Audit of the Master of Arts in Teaching and Curriculum Program*. Report submitted to *Induction and Continuing Education Committee (ICEC), Department of Teacher Education, Michigan State University*.

Chong, K. L., Hartman, D. K. & Crespo, S. (2022, 14 November). *A Report on the 2022 Audit of the Master of Arts in Teaching and Curriculum Program*. Report submitted to *Induction and Continuing Education Committee (ICEC), Department of Teacher Education, Michigan State University*.

Chong, K. L., Choi, C., Gupit, N., & Hadeer, R. (2022, 10 January). in N. Wake, J. Marcy, I. Tirtowaluyo, D. Thiragarajan (eds.), *Imagining Inclusive Futures: A Summit on APIDA and Asian Communities at Michigan State University White Paper*. Report submitted to *Office of the President of Michigan State University*.

Manuscripts in Process

Chong, K. L. (Under review). A “very Chinese time in my life?”: A precious nationalism of Han Supremacy and Chinese characteristics. *Amerasia*.

Orr, S. M. & **Chong, K. L.** (Under review). Ready for *what?*: Racialized political discourses of retracking Algebra 1. *Race, Ethnicity & Education*.

Manuscripts in Preparation

Chong, K. L., Clonan-Roy, K., Kuykendall, T., Burton, K.* & Galletta, A. (In preparation). Wast(ed/ful) words that wiggle to wound: Narrative inquiry and discourse analyses of preservice teacher virtue-signaling. (In preparation, proposal accepted) Target Journal: *International Journal for Qualitative Studies in Education*

Chong, K. L., Burgess, T., Jefferson, T.*, moore, c.*, Flenbaugh, T. K. & Chavis, T.* (in preparation). Promises, performance, praxis: A critical race discourse analysis of preservice teachers’ reflections on race & power. *Teachers College Record*.

Paulson, E. X.* & **Chong, K. L.** (In preparation). Family Fantasies: An AsianCrit Analysis of Prospective Adoptive Parent Curriculum. Target Journal: *Journal of Overseas Chinese*

Flenbaugh, T. K., Curammeng, E., **Chong, K. L.,** Burgess, T., Inman, L., Warren, M., Beschorner, B. & Galletta, A. (In preparation). Toward a Networked Improvement Community in Teacher Education: Centering Racial Justice in the Preparation of All Teachers. Target Journal: *Journal of Teacher Education*

Edwards-Schuth, B. & **Chong, K.L.** (co-first) (in preparation). A qualitative playtest methodology of waste, space, and quiet capitalist rehearsal using *Magic: The Gathering* in education. Target Journal: *Qualitative Inquiry*

Orr, S. M. & **Chong, K. L.** (In preparation). Scaffolding prospective secondary mathematics teachers' (co)creation of tasks which center students' funds of knowledge through children's literature. Target Journal: *Teaching for Excellence and Equity in Mathematics*.

Non-Refereed Publications

Chong, K. L. (2023, 16 October). Why learning to write my name changed how I think about anti-APIA racism and education. *The New Educator*. <https://education.msu.edu/new-educator/2023/viewpoint-kyle-chong/>

Chong, K. L. & Orr, S.M. (2023, 20 July). The resistances possible when school subject areas talk to each other, *Kappa Delta Pi Blog*. <https://www.kdp.org/blogs/phil-kitchel/2023/07/20/the-resistances-possible-when-school-subject-areas?CommunityKey=5d907360-4053-4b24-bd82-ec7380722067>

Ladson, B. **Chong, K. L.**, & Crawford, J. (2021, June 23). Student view: 'Thank you for coming to our TED Talks', *MSU Today*. <https://msutoday.msu.edu/news/2021/student-view-thank-you-for-coming-to-our-ted-talk>

Chong, K. L., Medawo, S. & Putri, D. I. (2018). *Savoring Saugi With The Floating School*

HONORS AND AWARDS

- 2025 John Dewey Society/*Educational Theory* Outstanding Paper Award, Finalist
- 2025 *Wizards of the Coast* New Perspectives Grant
- 2024 Appreciation Award (MSU Diversity, Inclusion & Community Partnerships Office)
- 2023 *Curriculum Inquiry* Writing Fellow
- 2023 Donald H. Nickerson Fellowship in Cultural Diversity and Minority Concerns
- 2022 Anderson-Schulle Endowed Fellowship in International Education
- 2021 Jere E. and Arlene Pintozi Brophy Endowed Fellowship in Education
- 2020 Shao Chan Lee Best Graduate Student Paper Award (Third Place)
- 2018 Seal of the Regency of Pangkep, Sulawesi, Indonesia
- 2018 Robert S. Trimble Distinguished Asia Scholar (University of Puget Sound)
- 2017 Charles T. Battin Government Award (University of Puget Sound)
- 2017 Politics & Government Outstanding Research Award (University of Puget Sound)
- 2014, 2015 University Leadership Certificate (University of Puget Sound)

PROFESSIONAL PRESENTATIONS

(*Indicates publication in collaboration with a graduate student)

Invited Conference Presentations

Chong, K. L. (2025, 24 April). What's *in* a name? The *nomencurriculum* as a social foundation of/in education. In C. Hayes (Chair), Division G Vice Presidential Structured Poster Session. Poster Presented at the 2025 American Educational Research Association Annual Conference. Denver, CO, United States.

Chong, K. L., Waring, S. M., McGuire, M., McParker, M., Reichmuth, H., Stevahn, L. (2022, 2 December). *Best Practice in Meaningful Elementary Social Studies*. National Council for the Social Studies Annual Conference, Philadelphia, PA, United States.

Gislain, M. & **Chong, K. L.** (2018, 20 October). *Cultivating Bersamasama: Sulawesi as Experiential Exchange and Ethical Academic Tourism*, Conservation and Culture at the Crossroads: Fifth Annual LIASE Southeast Asia Symposium. Tacoma, WA, United States.

Refereed Conference Presentations

Burton, K.* , **Chong, K. L.**, Clonan-Roy, K., Kuykendall, T., & Galletta, A. (Under review). Wast(ed/ful) words wiggling to wound: Critical race theory discourse analyses of preservice teacher performativity, American Educational Research Association Annual Meeting 2027 (Division K. Sec. 03), Toronto, ON, Canada.

Chong, K. L. Flennaugh, T. K., & Jefferson, T.* (Under review). Toward a Racial Justice Networked Improvement Community in Teacher Education, American Educational Research Association Annual Meeting 2027 (Division K. Sec. 09), Toronto, ON, Canada.

Orr, S. M. & **Chong, K. L.** (Under review). Ready for *what?*: Racialized political discourses of retracking Algebra 1, American Educational Research Association Annual Meeting 2027 (Socio-Political Issues in Mathematics and Science Education SIG), Toronto, ON, Canada.

Edwards-Schuth, B. & **Chong, K.L.** (co-first) (under review). Tapping into Quiet Rehearsals of Queer Resistances: *Magic: The Gathering* as Qualitative Method, American Educational Research Association Annual Meeting 2027 (Queer Research SIG), Toronto, ON, Canada.

Edwards-Schuth, B. & **Chong, K.L.** (co-first) (under review). A playtest methodology of waste, space, and capitalist rehearsal using *Magic: The Gathering* in education, American Educational Studies Association Annual Meeting 2026, Portland, OR, United States.

Chong, K. L., Clonan-Roy, K., Kuykendall, T., Burton, K.* & Galletta, A. (upcoming). Wast(ed/ful) words that wiggle to wound: Narrative inquiry and discourse analyses of preservice teacher

Performativity, American Educational Studies Association Annual Meeting 2026, Portland, OR, United States.

Chong, K. L., Jefferson, T.*, moore, c. l.*, Chavis, T.*, Burgess, T., Flenbaugh, T. K., Drain, M. H.* & Smith, S.* (2026, 10 April). Pushback, performance, praxis: A critical race discourse analysis of preservice teachers' reflections on race & power. American Educational Research Association Annual Meeting 2026 (Division K, Sec. 03), Los Angeles, CA, United States.

Burgess, T., Flenbaugh, T. K., & **Chong, K. L.** (2026, 09 April). For what is a tortilla a pedagogical prop?: Nuancing food for food justice and culturally sustaining pedagogy in classrooms, American Educational Research Association Annual Meeting 2026 (Div. K. Sec. 09), Los Angeles, CA, United States.

Chong, K. L., Chavis, T.*, Jefferson, T.*, moore, c. l.*, Burgess, T., Flenbaugh, T. K., Drain, M. H.* & Smith, S.* (2026, 12 April). Words that Wiggle to Wound: Critical race discourse analysis and preservice teachers' cultural autobiographies. American Educational Research Association Annual Meeting 2026 (Qualitative Research SIG), Los Angeles, CA, United States.

Chong, K. L. & Paulson, E. X.* (2026, 04 April). Reconfiguring the Buddha Board: Working Against the Tyranny of Corporate Orientalization. Association for Asian American Studies Annual Conference 2026, Honolulu, HI, United States*.

Chong, K. L. & Orr, S. M. (2025, 02 November). Mathematics Tracking Policy and Overlooked "Sinocentrism" in San Francisco. American Educational Studies Association 2025 Annual Conference, Albuquerque, NM, United States.

Warren, G. M.* & **Chong, K. L.** (2025, 01 November). Streams and Tracks of Racial Capitalism and the Illusion of Educational Equity. American Educational Studies Association 2025 Annual Conference, Albuquerque, NM, United States.

Chong, K. L. & Allweiss, A. C. (2025, 01 November). Beyond the Rhetorics of Lashes, Leashes, and Carceral Ideologies: Abolition and Police Dog Characters in Children's Media. American Educational Studies Association 2025 Annual Conference, Albuquerque, NM, United States.

Jefferson, T.*, Chavis, T.* & **Chong, K. L.** (2025, 31 October). Conceptualizing contours of commitments to social justice, performance and resistance in preservice teachers' Discourses about race. American Educational Studies Association 2025 Annual Conference, Albuquerque, NM, United States.

Warren, G. M.* & **Chong, K. L.** (2025, 12 September). Operationalizing BRT: An Anti-Colonial Materialist Framework. American Political Science Association 2025 Annual Conference, Vancouver, British Columbia, Canada.

Chong, K. L. & Orr, S. M. (2025, 25 April). (De)Tracking Sinocentrism: Mathematics education, San Francisco & racialized electoral politics. American Educational Research Association Annual Meeting 2025 (Division G Roundtables), Denver, CO, United States.

Chong, K. L. & Allweiss, A. C. (2025, 26 April). Barking back at police dogs: Carcerality, coloniality and conscription of animals in children's media and educational spaces. American Educational Research Association Annual Meeting 2025 (Division B Paper Session), Denver, CO, United States.

Nelson, P. M. & **Chong, K. L.** (2025, 06 March). Failure and perfection in pedagogy and baseball. John Dewey Society Conference 2025, Baltimore, MD, United States.

Chong, K. L. & Gajasinghe, K.* (2024, 18 October). "Can We Prevent Future Wars?" The curriculum of the (child)soldiers and waging peace through strength. Journal of Curriculum Theorizing Annual Conference. Dayton, OH, United States.

Chong, K. L. (2024, 12 April). When the model minority myth shook up San Francisco politics: Sinocentric Asianization and the manipulation of social justice discourse in a local election. American Educational Research Association Annual Meeting 2024 (Division G), Philadelphia, PA, United States.

Gerloff, G. S. & **Chong, K. L.** (2024, 22 March). Whose Alliance? Exploring the shifting needs of multiethnic APIDA/A coalition and university campus organizing. APIDA/A Crossroads: 180 Years of Inclusion, Exclusion and (In)Visibility 2024 (Asian Pacific American Studies Symposium), East Lansing, MI, United States.

Chong, K. L. (2023, 09 November). Chinese Americans and the *Life of Washington*—Disrupting settler colonial binaries and Indigenous erasures in San Francisco. American Educational Studies Association 2023 Annual Conference, Louisville, KY, United States.

Allweiss, A. C. & **Chong, K. L.** (2023, 09 November). Paw Prints and Branches of Coloniality: Nonhuman Characters in Children's Literature and Media. American Educational Studies Association 2023 Annual Conference, Louisville, KY, United States.

Chong, K. L. (2023, 10 October). *What does the Chinese Communist Party's Janus-Faced decolonial discourse (and Han supremacist curricular statecraft) say about dewesternized empire?*. Symposium on the Humanities and Education, East Lansing, MI, United States.

Chong, K. L. (2023, 26 June). Janus-Faced Neocolonial Discourse and the Future of National Curricula in the People's Republic of China (Discursive Reflections on Reimagining Curriculum and Education in Diverse Cultural Contexts). Asia in Motion: Memory, Preservation and Documentation (Association for Asian Studies — AAS in Asia 2023), Daegu, Republic of Korea.

Groeller, K. E. & **Chong, K. L.** (2023, 17 May). Teaching undergraduate arts and humanities, critical reflection, and breaking the mirror of linear sociocultural discourses. 19th International Congress of Qualitative Inquiry 2023, Champaign, IL, United States.

Chong, K. L., Rheem, S., Liu, Y., Ali, S., Lu, X., Sun, W., He, M. F., Yu, M., Sharma, S., Hartlep, N. D. & Aletheiani, D. (2023, 12 April). Asian Diaspora Curriculum Theorizing Seminar (Division B Pre-Conference Seminar), American Educational Research Association Annual Meeting 2023, Chicago, IL, United States.

Chong, K. L. (2023, 25 March). Of what use is a *nomencurriculum* of Mandarin name(s)?: An analytical framework for navigating transnational Asian American identity. Creating Critical Connections: Building Solidarity within Asian Pacific Islander Desi American/Asian Communities (Asian Pacific American Studies Symposium, East Lansing, MI, United States.

Chong, K. L. & Orr, S. M. (2023, 24 March). What mooncakes teach us about the model minority myth in mathematics teaching and education. Creating Critical Connections: Building Solidarity within Asian Pacific Islander Desi American/Asian Communities (Asian Pacific American Studies Symposium), East Lansing, MI, United States.

Radhakrishnan, R., **Chong, K. L.**, Tran, V. A., Rodríguez, N. N., & An, S. (2022, 01 December). *What's Next? Examining Asian and Asian American Representation in Social Studies Education* (Contemporary Issues Dialogue). College & University Faculty Assembly of the National Council for the Social Studies 2022 Annual Conference. Philadelphia, PA, United States.

Chong, K. L. & Markoff, B. (2022, 01 December). *A Continuum of Scales and Educational Culturally Sustaining Resistances in San Francisco + Minneapolis*. College & University Faculty Assembly of the National Council for the Social Studies 2022 Annual Conference. Philadelphia, PA, U.S.

Chong, K. L. (2022, 06 November). *The Janus-faced neocolonial-decolonial discourse of the Chinese Communist Party's 6th Plenum Communiqué*. American Educational Studies Association 2022 Annual Conference, Pittsburgh, PA, United States.

Chong, K. L. (2022, 20 May). *A precious nationalism of Han supremacy and Chinese characteristics: Contemporary Chinese identity, education, and the politics of an Asian American panethnic coalition*. 18th International Congress of Qualitative Inquiry 2022, Champaign, IL, United States.

Chong, K. L. & Choi, C. (2022, 14 April). *Talkin' story with our communities, our stories: An historiographical exploration of the foundation of an Asian Pacific American Studies program at a large midwestern university*. Association for Asian American Studies Annual Conference 2022, Denver, CO, United States.

Chong, K. L. (2022, 19 March). *Are the Chinese an ally?: A critical discourse analysis of the WWII U.S. Army training curriculum and Asian American panethnic identity*. Enacting Inclusive Futures: A Symposium on APIDA/A Communities, East Lansing, MI, United States.

Orr, S. M. & **Chong, K. L.** (2022, 13 February). *Humanizing Co-Creatorship: Exploring PSTs Tensions between Content and Humanizing Pedagogies*. Annual Conference of the Association of Mathematics Teacher Education 2022. Las Vegas, NV, United States.

Chong, K. L. (2021, 17 November). *A Loving Caution for Social Studies in the Wake of a Beijing Consensus and an American Tiananmen*. College & University Faculty Assembly, National Council for the Social Studies 2021 Conference. Minneapolis, MN, United States.

Chong, K. L. Bae, S., Dirkx, J. M., Jung, I., Shealy, C. & Sternberger, L. (2021, 27 October). *Outlining a COIL-BEVI methodology: Lessons learned from an American-Japanese collaboration*. International Virtual Exchange Conference 2021, Albany, NY, United States.

Chong, K. L. & Nelson, P. M. (2021, 07 October). *Examining Curriculum as Eclipse, and Shadow Play*, Journal of Curriculum Theorizing Annual Conference. Dayton, OH, United States.

Bae, S., **Chong, K. L.**, Dirkx, J. M., Jung, I., Shealy, C. & Sternberger, L. (2021, 06 October). *Internationalizing online learning experiences: Lessons learned and best practices*. American Association for Adult and Continuing Education 2021 Annual Conference (AAACE), Miramar Beach, FL, United States.

Chong, K. L. (2021, 21 May). *Differentiating and Studying Joy, Pleasure, and Happiness in Curriculum Theory*. 17th International Congress of Qualitative Inquiry 2021, Champaign, IL, United States.

Chong, K. L. (2021, 21 May). *An AsianCrit Analysis of Children's Literature and Implications for the Social Studies Curriculum*. 17th International Congress of Qualitative Inquiry 2021, Champaign, IL, United States.

Chong, K. L. (2020, 2 December). *A Case for a Happiness Curriculum*. College and University Faculty Assembly of the National Council for the Social Studies 2020 Annual Conference. Washington, D.C. (virtual), United States.

Chong, K. L. (2020, 1 December). *Whose Asian America Do We Teach in the California Secondary Curriculum?: Towards Positionally-Conscious History Teaching*. College and University Faculty Assembly of the National Council for the Social Studies 2020 Annual Conference Graduate Forum Roundtable. Washington, D.C. (virtual), United States.

Chong, K. L., Orr, S. M. (2020, 1 December). *"Humanizing Co-creatorship" and Critical Race Theory's Anti-Disciplinary Radicalism in Secondary Teacher Preparation*. College and

University Faculty Assembly of the National Council for the Social Studies 2020 Annual Conference Graduate Forum Roundtable. Washington, D.C. (virtual), United States.

Chong, K. L. (2020, 23 May). *Curriculum and Happiness in the Soul: A Reconsideration*. 16th International Congress of Qualitative Inquiry 2020, Champaign, IL, United States (Conference cancelled, COVID-19).

Chong, K. L. & Devarajan, D. (2020, 13 March). *Disregarding Diversity: Prescriptive Political Curricula in India and the People's Republic of China*. UC Berkeley 20th Annual Education Research Day Conference, Berkeley, CA, United States (conference cancelled, COVID-19).

Chong, K. L. & Jones, B. L. (2020, 6 March). *Practical and Experiential Learning: Reacting to the Past in High School History Instruction*. 11th Annual College of Education Graduate School Conference, Champaign, IL, United States.

Chong, K. L. & Devarajan, D. (2020, 22 February). *Educational Artifacts of Prescriptive Political Curricula in India and the People's Republic of China*. COGS Annual Academic Conference, East Lansing, MI, United States.

Chong, K. L. (2018, 29 September). *Playful Practice: The Democratic Potential of Reacting to the Past as Experiential Learning*. Re-imagining the project of justice: narratives of rupture, resilience, and liberation: Fourth Quadrennial Race and Pedagogy National Conference, Tacoma, WA, United States.

Chong, K. L. (2018, 28 September). *The radical practice of "Hanging Out": China's undergraduate activist-scholars*. [Poster session] Re-imagining the project of justice: Narratives of rupture, resilience, and liberation: Fourth Quadrennial Race and Pedagogy National Conference, Tacoma, WA, United States.

Invited Lectures

Chong, K. L. (2024, 03 May). Frameworks for Complicating Chinese Identities (Chineseness) across Borders. Social Justice in Education Across Contexts: Convening on Race in the Global Context.

Chong, K. L. & Groeller, K. E. (2023, 16 April). A critical discursive analysis of student work between the hidden and public transcripts in the arts and humanities: Addressing students' experience of liminal engagement with social justice discourse. Teaching Cohort Fellowships Showcase 2023.

Chong, K. L. & Groeller, K. E. (2024, 18 April). Addressing students' experience of liminal engagement with social justice discourse. RCAH Research Showcase 2024.

Gajasinghe, K. & **Chong, K. L.** (2024, 15 February). (Global) Curriculum as monstrous/precious/precarious in/stability, Michigan State University Office for International Studies in Education Global Curriculum Fellowship Spotlight Session.

Devarajan, D., **Chong, K. L.**, Kang, S. M., Gangopadhyay, S., Hall, L. A. (2023, 02 November). Doctoral Student Research Collaboration Panel, Michigan State University Office for International Studies in Education (OISE) November Spotlight Session.

Chong, K. L. (2023, 10 October). Images and Imaginaries; Worldmaking and Racial Abstraction, Michigan State University Residential College of Arts and Humanities Undergraduate Teaching and Learning & Community Engagement Fellows Session 3, 2023.

Chong, K. L. & Zang, L. (2023, 04 May). Qualitative Addendum to the 2022 Audit of the Master of Arts in Teaching and Curriculum Program. Induction and Continuing Education Committee (ICEC), Department of Teacher Education, Michigan State University.

Chong, K. L. & Groeller, K.E. (2023, 25 April). Teaching undergraduate arts and humanities, breaking linear sociocultural discourses. RCAH Research Open House 2023.

Groeller, K. E. & **Chong, K. L.** (2023, 24 April). What we learned from teaching language and culture in the undergraduate arts and humanities. Teaching Cohort Fellowships Showcase 2023.

Chong, K. L. (2023, 04 February). Chubby children, Asian + Asian American activism, and the responses to picturebooks. LATTICE Global Children's Literature Teacher Fellowship Professional Development Series (w/ Massó, M. & Hall, L.A. & Apol, L.J.).

Chong, K. L. (2023, 01 February). APIDA/A Issues in education 101: What's in a name?, Michigan State University College of Education Diversity, Equity & Inclusion Office, Learning Initiative Session 1.

Chong, K. L. (2022, 05 October). APIDA/A Issues in education 101: What's in a name?, Michigan State University College of Education Diversity, Equity & Inclusion Office, Learning Initiative Session 1, Fall Semester 2022.

Chong, K. L. (2022, 22 September). Why Children's Literature Matters for APIDA/A Racial Justice, Q3 Meeting of Michigan State University Federal Credit Union, Fall 2022.

Fernando, J., Khan, M., **Chong, K. L.**, Franklin, K., Webb, D., Worley, J., Shimoura, J., Hwang, R. (2022, 11 April). Asian Black Solidarity Discussion Panel. Office of Cultural & Academic Transitions.

Chong, K. L. (2022, 08 April). What, actually, do we mean by "diversity" in children's literature? LATTICE Fellowship Presentation, Spring 2022.

Chong, K. L. (2021, 21 April). [Anti-]Racism at Sunset; Happiness as Horizon in *TEDx MSU 2021: Horizons*, Lansing, MI, United States. [LINK](#) | [Video link](#).

Chong, K. L. (2021, 20 March). Panelist in *Jen & Victoria Discuss: Racial Violence Against Asian-American Communities*. [LINK](#).

Chong, K. L. (2019, 11 November). “The Radical Practice of ‘Hanging Out’: China’s University Student Dissidents” in *Interdisciplinary Lightning Talks: On Dictatorship*, Eli and Edythe Broad Art Museum at MSU Speaker Series, East Lansing, MI, United States.

Maretina, V., **Chong, K. L.**, Nurcahyoko, K., & Gislain, M. (2018, 17 July). “Lessons from the Field: Celebrating Saugi with the Floating School” in *Lessons from the Field: the U.S.-Indonesia Cooperative Work Project*. @america series, Jakarta, Indonesia.

Chong, K. L. (2018, 3 May). *Through the Shards of Broken Glass* in A. Nasson, K. L. Chong, K. J. Rivera-Leong, S. Marsters (Spotlight) “Communicating Saviorism in Contemporary Asia,” Pacific Rim Research Symposium, Landour-Mussoorie, Uttarakhand, India.

Chong, K. L. (2017, 23 May). *Games and Better Play* in Teaching Reacting to the Past: Student Perspectives Reacting to the Past Faculty Workshop, Tacoma, WA, United States.

Panels Organized/Chaired

Sharpening of Antiracist Praxis in Teacher Education: Incisive Innovations Co-Creating Community, Realism, and Art (Panel co-organized, under review). American Educational Research Association 2027 (Division K, Sec. 09), Toronto, ON, Canada.

Cardboard Cracks in Hegemony: Trading Card & Tabletop Games as Queer Pedagogies of Resistance. (Panel organized, under review). American Educational Research Association 2027 (Queer Research SIG), Toronto, ON, Canada.

Collectively Grasping: Lessons and Limits in Pursuing a Racial Justice Teacher Education. (Panel Chair & Discussant). American Educational Research Association 2025 (Division K), Denver CO, United States.

What makes a child a soldier for peace? Armistice in the curriculum of violence. (Panel organized). JCT 2024 Conference on Curriculum Theory & Classroom Practice, Dayton OH, United States.

Confronting APIDA/A Campus Challenges: Graduate Student Solidarity and Community. (Panel organized). APIDA/A Crossroads: 180 Years of Inclusion, Exclusion and (In)Visibility 2024 (Asian Pacific American Studies Symposium), East Lansing, MI, United States.

Educational tales, tails, and talking back to coloniality: Curriculum, policy, and literature as educational sites. (Panel organized). American Educational Studies Association 2023 Annual Conference, Louisville, KY, United States.

Higher Education and Teaching. (Panel, Chaired). 19th International Congress of Qualitative Inquiry 2023, Champaign, IL, United States.

Contrasting Models of the World Relation: Avicenna, Maimonides, and Al-Shahrastani. (Panel Chaired) University of Puget Sound Undergraduate Philosophy Conference 2014, Tacoma, WA, United States.

RESEARCH EXPERIENCE

Racial Justice in Teacher Education Networked Improvement Community Grant | 2024-Present

Funding Agency: William & Flora Hewlett Foundation ([Link](#))

Principal Investigators: Terry K. Flenbaugh, Ph.D. & Terrance Burgess, Ph.D.

Role: Postdoctoral Researcher: responsibilities include supervising three doctoral students and two undergraduate students facilitating data analysis, disseminating research, and disseminating public scholarship.

RESEARCH FUNDING AND GRANT EXPERIENCE

2025 - 2026 | Postdoctoral Research Support Grant

College of Education, Michigan State University, \$500

2025 - 2026 | Inclusive Teaching Grant

College of Education, Michigan State University, \$2,000.

**Awarded to "faculty... developing and implementing innovative approaches to teaching that foster inclusion and academic excellence."*

2023 - 2024 | Donald H. Nickerson Fellowship in Cultural Diversity and Minority Concerns

College of Education, Michigan State University, \$3,325.

**Awarded to "American ethnic minority graduate students in education studying to improve teaching and learning of diverse learners and underserved populations in the United States."*

2023 | Dissertation Completion Fellowship

College of Education, Michigan State University, East Lansing, MI, \$7,000.

2022 - 2023 | College of Education Dissertation Hard Cost Funding
College of Education, Michigan State University, \$1,850.

2022 | Chinese Student Endowed Fellowship | 2022
Asian Studies Center, Michigan State University, \$8,500.
**Awarded for research on or about “China” by “Chinese” students.*

2022 - 2024 | RCAH Fellow in Undergraduate Teaching & Learning / Co-P.I.
Residential College of Arts and Humanities, Michigan State University, \$15,000.

2022 - 2023 | Anderson-Schwille Endowed Fellow in International Education
College of Education, Michigan State University, \$3,700.
**Awarded for “academic performance and potential and work with persons from diverse ethnic, cultural and religious backgrounds.”*

2022 | Linking All Types of Teachers to International Cross-cultural Education Fellowship
College of Education, Michigan State University, \$1,000.

2022 | College of Education Practicum Hard Cost Funding
College of Education, Michigan State University, \$2,250.

2021 - 2022 | Asian Pacific American Studies Graduate Fellowship
College of Social Science, Michigan State University, \$8,000.

2021 - 2022 | Jere E. and Arlene Pintozzi Brophy Endowed Fellow in Education
College of Education, Michigan State University, \$6,000.
**Awarded for “research focused on Classroom management that fosters student learning, Curriculum and content that involves a pedagogy that enhances students’ motivation and investment in learning students’ goals and aspirations.”*

2021 | Summer Research Fellow
College of Education, Michigan State University, \$6,500.

2021 | COIL Project Co-Principal Investigator
Department of Educational Administration, Michigan State University, \$ 5,000.

2020 - 2021 | Writing Engagement Liaison Fellow
Office of Cultural & Academic Transitions, Michigan State University, \$1,000.

2020 - 2021 | Global Curriculum Fellowship
Office of International Studies in Education (OISE), Michigan State University, \$4,000.

2020 | Summer Research Development Fellow

College of Education, Michigan State University, \$5,500.

2020 | Micro-Credential in Online College, and Remote, Teaching
College of Education, Michigan State University, \$1,000.

2020 | Graduate Research Fellowship, Center for Community Engaged Learning,
Michigan State University, East Lansing, MI, \$3,400.

2019 | Recruitment Fellowship
College of Education, Michigan State University, East Lansing, MI, \$7,000.

Travel Awards:

2024 | AERA REAPA SIG Travel Award, \$280.

2023 | AERA Division B (Curriculum Studies) Travel Award, \$200.

2022 | College & University Faculty Assembly Scholar of Color Travel Award, NCSS, \$280.

UNIVERSITY TEACHING

Areas of Teaching Expertise: youth literature, qualitative research methods, theories of race and equity, social foundations of education, introduction to Asian American Studies

Graduate Level Courses

University of Illinois

Children's Materials (upcoming)

Teen Materials (upcoming)

Michigan State University

Diverse Learners and Learning Subject Matter (Lead 2026)

Learning Communities and Equity (Lead 2025)

Reflection and Inquiry in Teaching Practice I (secondary social studies)

Reflection and Inquiry in Teaching Practice II (secondary social studies)

Approaches to Postsecondary Teaching

Undergraduate Level Courses

University of Illinois

Ethics and Policy for Data Science

Michigan State University

Asian Pacific Islander Desi American Experiences in Business
Introduction to Asian Pacific American Studies
The Language of Culture: Constructing Social Identities
Social Foundations of Justice and Equity in Education
Human Diversity, Power, and Opportunity in Social Institutions
Reading and Responding to Children's Literature (Lead: 2021-2023)
Internship in Teaching Diverse Learners I (secondary social studies)
Internship in Teaching Diverse Learners II (secondary mathematics)
Internship in Teaching Diverse Learners II (secondary social studies)
Global Educators Cohort Program.
Internship in Teaching Diverse Learners III. (secondary social studies)
Minor Endorsement Supervision: Spanish Language (secondary)
Minor Endorsement Supervision: English (secondary)
Minor Endorsement Supervision: Psychology (secondary)

2025 - Present | Instructor, M.A. in Teaching & Curriculum Program, Michigan State University
2019 - 2024 | Instructor, Department of Teacher Education, Michigan State University
2018 | English Teacher, Team Leader, U.S.-Indonesia Cooperative Work Project

Guest Lectures

EDU 808 Advanced Qualitative Research (Cleveland State University, Clonan-Roy & Goodell)
“Words that Wiggle to Wound: A Primer on Textual Analysis Methods (Critical Textual Analysis, Critical Race Discourse Analysis, and Critical Race Archival Methods)” Guest Lecture (2026).

TE 962 Teachers and Teaching in Urban Contexts (Michigan State University, Flenbaugh)
“Chineseness, antiblackness, and Urban Educational Politics in San Francisco” (w/ Sheila M. Orr) Guest Lecture (2026).

EDCP 564 Texts, Politics, and Ideologies of Curriculum Development (University of British Columbia, Nelson) “Race, Coloniality and Hegemony in Global Curricula of Chineseness and Taiwaneseness” Guest Lecture. (2025).

TE 352 Migration and Education (Michigan State University, Allweiss) “Centering and reconnecting funds of knowledge of immigrants” Guest Lecture. (2023).

TE 333 Social Studies for Young Learners (PK - 6) (Michigan State University, Park) “Animals, APIDA/A Identities & Children's Literature” Guest Lecture. (2023).

SOC 100 Introduction to Sociology (Michigan State University, Groeller) “Children's Literature + Gender” Guest Lecture. (2022).

ECEE 4400 Actively Engaging & Teaching with Literature and Storytelling Across Content Areas ([Ohio University](#), Yahn) “How do we foster social responsibility amongst readers in our classrooms and their families?” Guest Panel presentation. (2022).

TE 802 Reflection and Inquiry in Teaching Practice (Secondary Mathematics), (Michigan State University, Orr & Luczak) “Counteracting anti-APIIDA/A Racism with Children’s Literature,” Guest Lecture. (2022).

Professional Development Organized & Facilitated

Hwang, R., Gandhi S., Chen, G. & Suzuki, S. (2025, 25 March). Futures, Asian Pacific American Studies 20th Anniversary Symposium: Coalitions, Resistances & Solidarities.

Steinberg, S., Tingson-Gatuz, Cheu, J. & Chen-Hernandez, M. (2025, 29 March). Histories, Asian Pacific American Studies 20th Anniversary Symposium: Coalitions, Resistances & Solidarities.

Choi, S. Y., Marchionni, D., Tsang, J. & **Chong, K. L.** (2025, 29 March). “Our Communities, Our Stories: Three Years On. Asian Pacific American Studies 20th Anniversary Symposium: Coalitions, Resistances & Solidarities.

An, S., Hsieh, B. Y. C. & **Chong, K. L.** (2024, 20 March). Coalitional resistances against curricula of violence: Thinking globally about anti-APIIDA/A racism across educational spaces. Michigan State University Office for International Studies in Education Global Curriculum Fellowship Brownbag Session.

Tirtowaluyo, I., Thobani, S., Hadeer, R., Bhargal, N., Bagasrwal, L. & **Chong, K. L.** (2023, 30 March). How do we de-center whiteness (and Chineseness) when we talk about the APIIDA/A community? Michigan State University College of Education Diversity, Equity & Inclusion Office, Learning Initiative Session 4.

Hannibal, J., Torrez, E., Yu, J., Gerloff, G., Phun, V. & **Chong, K. L.** (2023, 28 February). APIIDA/A Solidarity with other Racialized Communities. Michigan State University College of Education Diversity, Equity & Inclusion Office, Learning Initiative Session 2.

Media Appearances

Morgan, K. B. (2026, 10 May, forthcoming). An Intellectual Odyssey: Loggers Who Embarked on the Labyrinth of Learning and the Puget Sound Faculty Who Illuminated their Path, *Arches Magazine*.

MSU APA Studies Program (Contributing author). (N.d.) Our Communities, Our Stories: <https://apastudies20thanniversary.msu.edu>

Schellong, M. (2022, 10 February). In the shadow of the pandemic, young Asian Americans reflect on the Lunar New Year. *WKAR*. <https://www.wkar.org/wkar-news/2022-02-11/in-the-shadow-of-the-pandemic-young-asian-americans-reflect-on-the-meaning-of-lunar-new-year>.

Hadeer, R. (2021, 1 April). “Kyle Chong on Identity, Curriculum, and Diversity” in *Global Citizenship Diaries Podcast: MSU Hub*, Michigan State University, East Lansing, MI, United States. [Link](#) (Interview).

SERVICE

National Service

2026 - Present | AERA Qualitative Research SIG Faculty Mentor
 2026 - Present | American Edu. Studies Assoc. Critics Choice Book Award Committee Member
 2025 - Present | Editorial Board Member & Review Panelist, The *SOJO Journal*
 2025 - Present | AERA Division B (Curriculum Studies) Faculty Mentor
 2024 - Present | AERA Division B (Curriculum Studies) Book Award Committee Chair
 2023 - Present | AERA Division B (Curriculum Studies) Book Award Committee Member
 2020 - 2024 | Editorial Board Member, *Iowa Journal for the Social Studies*
 2023 | Guest Editor, *Iowa Journal for the Social Studies* (Vol. 31 Iss. 1)

Journal Reviewer Service

Invited Reviewer, *Annals of Social Studies Research for Teachers (ASSERT)*
 Invited Reviewer, *Curriculum Inquiry*
 Ad-Hoc Reviewer, *Professing Education*
 Reviewer, *The Currere Exchange*
 Invited Reviewer, *History Education Research Journal*
 Ad-Hoc Reviewer, *Journal of Multicultural Education*
 Invited Reviewer, *Journal of Curriculum Theorizing*
 Invited Reviewer, *Educational Policy*
 Invited Reviewer, *Journal of Children's Literature*
 Invited Reviewer, *Journal of Curriculum Studies*
 Ad-Hoc Reviewer, *The Urban Review*
 Ad-Hoc Reviewer, *Moving Beyond the Single Story*
 Invited Reviewer, *The Teacher Educator's Journal*
 Ad-Hoc Reviewer, *Theory and Research in Social Education*
 Ad Hoc Reviewer, *Social Studies and the Young Learner*
 Reviewer, *Iowa Journal for the Social Studies*
 Review Panelist (Division B Curriculum Studies), American Educational Research Association
 Review Panelist (SIG #157: Marxian Analyses of Schools, Society, and Education), American Educational Research Association

Review Committee, NCSS Annual Conference 2021
Review Committee, College and University Faculty Assembly (CUFA)
Reviewer, National Association for Multicultural Education (NAME)

University of Illinois Service

2026 - Present | Masters of Science in Library and Information Sciences & Certificate in
Advanced Studies Committee

Michigan State University Service

2024 - 2025 | Asian Pacific American Studies 20th Anniversary Planning Committee
2022 - 2023 | Search Committee Member (Asst. Prof. Elem. Ed. & Ed. Justice)
2022 - 2024 | Chair's Advisory Council Member
2022 - 2023 | Faculty Liaison, Asian Pacific Islander Desi American (APIDA) Heritage Month
2022 - 2024 | Asian Pacific American Studies Community Advisory Board Member
2023 - 2024 | Co-President, Asian Pacific American Graduate Alliance (APAGA)
2022 - 2023 | Treasurer, Asian Pacific American Graduate Alliance (APAGA)
2020 - 2022 | University Committee on the Curriculum
2021 - 2022 | Co-Chair, CITE Program Governance Transition Team
2021 | Teacher Preparation Committee Member
2021 - 2022 | Search Committee Member (Asst. Vice President, Diversity, Equity, Inclusion &
Belonging)
2021 | Doctoral Education Committee Member
2021 - 2022 | Asian Pacific American Studies Symposium Planning Committee
2021 - 2022 | Asian Pacific American Studies Executive Board Member (*ex officio*)
2021 - 2022 | Council of Graduate Students Executive Board Member (Parliamentarian)
2020 - 2022 | Council of Graduate Students Departmental Representative (Teacher Education)
2019 - 2021 | College of Education Hearing Board Member
2019 - 2021 | Graduate Employees Union Departmental Steward (Teacher Education)
2021 | Reviewer, College of Education Study Abroad Scholarship
2021 | Reviewer, Asian Pacific American Leadership Scholarship

Mentoring & Supervision (some names removed for public copy)

Graduate Student Teaching Supervision (University of Illinois) 2026 - present

Doctoral Student Research Supervision (Michigan State University) 2024 - present

Undergraduate Research Supervision (Michigan State University) 2024 - present

External Faculty Mentorship:

Kandyce Anderson Amie, *DePauw University (AERA Division B. Mentor)*

Prisca Kim, *University of New Mexico (AERA Division B. Mentor)*
Peng Liu-Nelson, *University of Minnesota, Twin Cities (AERA Division B. Mentor)*
Nosheen Hasan, *Independent Scholar (AERA Division B. Mentor)*
Saul Barrera, *University of Texas at Austin (AESA Faculty Mentor)*
Jue Wang, *University of North Carolina, Charlotte (AERA Qualitative Res. SIG Mentor)*

Member of Doctoral Practicum Committees (Examiner) (Michigan State University)

Maggie F. Demarse, COMPLETED
Johnathan T. Hill, COMPLETED

Doctoral Student Mentor (Michigan State University) 2019 - 2024

Undergraduate & Graduate Research Mentoring (Michigan State University) 2020 - present

International Programs and Other Work Experience

2019 - 2025 | Student Achievement Researcher, Gabilan Hope Scholarship Fund, Salinas, CA
2024 - 2025 | Admissions Interviewer, The Urban School of San Francisco, San Francisco, CA
2019 - 2024 | Certified Workshop Facilitator, Writing Center @ MSU
2019 - 2024 | Graduate Writing Consultant, Writing Center @ MSU
2019 - 2024 | Graduate Writing Consultant Mentor, Writing Center @ MSU
2018 - 2019 | Professional Development Program Manager, Bureau of Education & Research
2018 - 2019 | Professional Development Program Manager, Institute for Educational
Development
2017- 2018 | Pacific Rim Asia Study/Travel Program
2016 - 2017 | Program Assistant, Experiential Learning and Civic Scholarship, University of
Puget Sound

CERTIFICATES & CERTIFICATIONS

2022 | Graduate Certificate in Urban Education, Dept. of Educational Administration, MSU.
2022 | Graduate Certificate in Qualitative Research Methods
2020 | Micro-Credential in Remote College Teaching, MSU College of Education
2018 | Phasa Thai Attainment Certificate, Royal Chiang Mai University, Kingdom of Thailand
2015 | Green Dot Bystander Intervention Certificate

ACADEMIC AFFILIATIONS

American Educational Research Association (AERA)

Division B: Curriculum Studies
Outstanding Book Award Committee Chair (Cabinet)

Faculty Mentor

Division G: Social Context of Education

Mentorship Program:

Mentor (2026): Kevin Lam (Drake University)

Special Interest Groups:

Asian American Pacific Islanders in Education and Research (AAPI-ER) (SIG #094)

Mentorship Program:

Mentor (2025-2027): Lovey Reynolds (Malcolm X College)

Qualitative Research (SIG #82)

Mentor (2026-2027): Stephanie Anne Shelton (Univ. of North Carolina)

Marxian Analysis of Schools, Society, and Education (SIG #157)

American Educational Studies Association (AESA)

Association for Asian American Studies (AAAS)

Association for Asian Studies (AAS)

China and Inner Asia Council

National Association of Multicultural Education (NAME)

National Council for the Social Studies (NCSS)

College and University Faculty Assembly (CUFA).

Mentorship Program:

Mentor (2021): Alexander Cuenca (Indiana University, Bloomington)

Mentor (2023): Yeji Kim (University of Missouri, Columbia)

Reacting to the Past (RTTP) Faculty Consortium
