

THE BULLETIN

OF THE CENTER FOR CHILDREN'S BOOKS

Book reviewer extra help staff position

The Bulletin of the Center for Children's Books, one of the nation's premier children's literature review journals, is seeking new reviewers. *The Bulletin*, published monthly except for August, is housed within the School of Information Sciences at the university. Its primary audience is public and school librarians, for whom it serves as a collection development tool by reviewing approximately 1000 new books for youth annually ranging from picture books up through young adult.

Reviewers write between 6-20 reviews, ranging from 150 to 300 words apiece, monthly and attend in-person meetings on most Wednesday mornings at 9. You can view a sample issue at <http://muse.jhu.edu/journal/313> (no login necessary). We seek candidates who will be available through fall at the very least and preferably through 2020.

Requirements:

Bachelor's degree or higher, preferably with a focus on writing or on youth
Experience with writing about books; student work is acceptable
Interest in youth, youth education, and/or youth media
Familiarity with youth literature
High level of writing skill
Willingness to learn
Ability to meet deadlines
Enthusiasm, because we really like what we do

Preferred:

Master's in LIS, English, or Education
Experience as a library or educational practitioner
Experience as a book reviewer

Position is extra help @\$20 per hour.

Please submit resume and cover letter along with a recent writing sample (student work is fine; no older than five years old) to the editor, Deborah Stevenson, at dstevens@illinois.edu. While this is an ongoing search, for best consideration, apply before May 24, 2019.

Illinois is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, religion, color, national origin, sex, sexual orientation, gender identity, age, status as a protected veteran, status as a qualified individual with a disability, or criminal conviction history. Illinois welcomes

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individuals with diverse backgrounds, experiences, and ideas who embrace and value diversity and inclusivity. (www.inclusiveillinois.illinois.edu).